



## Forest Charter School – School-Wide Action Plan 2021-2024

**Goal #1 - The percentage of students who demonstrate grade-level proficiency in ELA (literacy and writing) and math will increase annually.**

Need: Based on state testing, benchmark assessments, and teacher observations FCS has identified a need to improve proficiency in language arts and math.

| Specific Actions  | Responsible Person(s)   | Timeline | Resources | Progress Assessment Tools | Reporting Process                 |
|---|---|----------|-----------|---------------------------|-----------------------------------|
| 1. Continue to evaluate and refine our intervention process | Academic Dean,<br>Assistant Directors,<br>Intervention Coordinators | Ongoing  | Time      | Data Reports              | Staff Meeting,<br>Charter Council |

|  |   |         |      |                                     |                                |
|--|---|---------|------|-------------------------------------|--------------------------------|
| 2. Track different math and ELA programs and/or curriculums to gauge effectiveness.                                      | Assistant Director, Intervention Coordinators | 2021-24 | Time | Data Reports                        | Staff Meeting, Charter Council |
| 3. Track how students (including all significant sub-groups) perform when they have attended FCS for three or more years | Assistant Director, Director                  | 2021-24 | Time | Reports showing student performance | Staff Meeting, Charter Council |

|  |                                      |         |      |   |                                   |
|--|--------------------------------------|---------|------|---|-----------------------------------|
| 4. Track academic growth of students (including all significant sub-groups) once they enter our intervention program             | Assistant Director,<br>Director      | 2021-24 | Time | Reports showing growth                          | Staff Meeting,<br>Charter Council |
| 5. Evaluate effectiveness of NWEA and Edgenuity to determine if we want to continue with these products or find a better option. | Assistant Director,<br>Academic Dean | 2021-22 | Time | Reports,<br>Teacher/student/<br>parent feedback | Staff Meeting,<br>Charter Council |

|   |                                      |                              |                                     |   |                                   |
|---|--------------------------------------|------------------------------|-------------------------------------|---|-----------------------------------|
| 6. If we decide to change to a new benchmark assessment tool and/or intervention tool, we will develop a process to choose, test and evaluate different options | Assistant Director,<br>Academic Dean | 2022-24                      | Time,<br>Cost of<br>new<br>programs | A new tool would be available               | Staff Meeting,<br>Charter Council |
| 7. Voluntarily participate in county improvement-science training to improve caaspp scores  | Director,<br>Assistant Director      | Dependent on county schedule | Time                                | Committee presents recommendations to staff |                                   |

**Goal #2 - Forest Charter School will maintain its positive school climate.**

**Need:** Based on family surveys, staff surveys, student interviews, teacher observations, and state statistics (i.e. graduation rate, drop-out rate, attendance, and chronic absenteeism) FCS has a strong school climate that creates emotional, intellectual and physical safety; the Forest Charter community wishes to maintain that culture.

| Specific Actions  | Responsible Person(s) | Timeline | Resources                      | Progress Assessment Tools    | Reporting Process              |
|---|-----------------------|----------|--------------------------------|------------------------------|--------------------------------|
| 1. Continue to enhance the school safety plan   | Director              | Ongoing  | Time, Cost of new requirements | Updated safety plan          | Staff Meeting, Charter Council |
| 2. Provide professional development in Implicit bias, trauma informed education techniques and other ways of developing empathy for marginalized groups | Director              | Ongoing  | Time, Cost of the trainings    | Trainings available to staff | Staff Meeting, Charter Council |

**Goal #3 - Forest Charter School will develop formal CTE options.**

**Need:** Based on the lack of a local CTE program in Nevada County, Forest Charter feels it is important to provide students with career training opportunities to improve their career readiness.

| <b>Specific Actions</b>   | <b>Responsible Person(s)</b>                                 | <b>Timeline</b> | <b>Resources</b>       | <b>Progress Assessment Tools</b>                               | <b>Reporting Process</b>          |
|---|--|-----------------|------------------------|--|-----------------------------------|
| 1. Research possible pathways that meet the community profile/needs           | Director,<br>Academic Dean,<br>College and Career Counselor, | January 2022    | Time                   | List of possible pathways                                      | Staff Meeting,<br>Charter Council |
| 2. Implement two additional CTE pathways over the next three years.           | Director,<br>Academic Dean,<br>College and Career Counselor  | June 2024       | Time, Cost of programs | Two additional pathways in place for students                  | Staff Meeting,<br>Charter Council |
| 3. Research and explore pathway completion options for each step in a pathway | Director,<br>Academic Dean,<br>College and Career Counselor  | January 2022    | Time                   | List of possible completion options for each step in a pathway | Staff Meeting,<br>Charter Council |

|  |   |                 |                           |   |                                   |
|--|---|-----------------|---------------------------|---|-----------------------------------|
| 4. Implement various options for students to complete a pathway. | Director,<br>Academic Dean,<br>College and<br>Career<br>Counselor | June 2024       | Time, Cost of<br>programs | Completion<br>options<br>available to<br>students | Staff Meeting,<br>Charter Council |
| 5. Develop a system to monitor student pathway completion.       | Director,<br>Academic Dean,<br>College and<br>Career<br>Counselor | January<br>2022 | Time                      | Articulated<br>system                             | Staff meeting,<br>Charter Council |

**Goal #4 - Forest Charter School will support a more thorough integration of chrome books into the curriculum**

**Need:** Based on the school's commitment to providing chrome books for students in grades 6-12, Forest Charter School feels it important to improve its use of chrome books for students.

| <b>Specific Actions</b>   | <b>Responsible Person(s)</b> | <b>Timeline</b>       | <b>Resources</b>             | <b>Progress Assessment Tools</b>                  | <b>Reporting Process</b>       |
|---|------------------------------|-----------------------|------------------------------|---|--------------------------------|
| 1. Committee develops a list of ways to apply chrome books in classes and for students in independent study classes | Director,<br>Academic Dean   | January 2022          | Time                         | Written list of possible chrome book applications | Staff Meeting, Charter Council |
| 2. Have teacher experts present their strategies to the staff   | Director,<br>Academic Dean   | January - August 2022 | Time for teachers to prepare | Presentations at staff meetings                   | Staff Meeting, Charter Council |



|   |   |                          |   |                                      |                                      |
|---|---|--------------------------|---|--------------------------------------|--------------------------------------|
| 3. Update a list of outside training options to bring to the staff and/or to attend | Director,<br>Academic Dean                          | January<br>2022          | Time for<br>research  | Written list of<br>outside trainings | Staff Meeting,<br>Charter<br>Council |
| 4. Develop and implement strategies to ensure increased integration of chrome books | Director,<br>Academic Dean,<br>Committee<br>members | 2022-2023<br>school year | Time to<br>observe in<br>classes,<br>and/or<br>conduct<br>interviews<br>with teachers | Data collection                      | Staff Meeting,<br>Charter<br>Council |

**Goal #5 - Forest Charter School will increase student participation in the required State testing (CAASPP).**

**Need:** Due to the impact of COVID-19, we are concerned that we may have families return to opting out of the CAASPP testing when it starts running again. Therefore, Forest Charter School feels it is important to anticipate this trend and work to maintain our newly improved participation rate.

| Specific Actions  | Responsible Person(s)        | Timeline      | Resources | Progress Assessment Tools          | Reporting Process              |
|---|------------------------------|---------------|-----------|------------------------------------|--------------------------------|
| 1. Send out previously written response to family concerns as well as reasons the testing is important to FCS | Director, Assistant Director | November 2021 | Time      | Written response                   | Staff Meeting, Charter Council |
| 2. Review FCS “tip sheet” for Supervising Teachers about how to approach this topic with families             | Director, Assistant Director | January 2022  | Time      | Tip Sheet for Supervising Teachers | Staff Meeting, Charter Council |

|   |                              |                      |      |                               |                                |
|---|------------------------------|----------------------|------|-------------------------------|--------------------------------|
| 3. As needed, leadership team schedules individual/group meetings with families still refusing to participate in State testing to attempt to convince them to participate | Director, Assistant Director | January – April 2022 | Time | List of meetings, and results | Staff Meeting, Charter Council |
| 4. Leadership team continues our parent outreach effort to ensure 95% participation in State testing  | Director, Assistant Director | Ongoing              | Time | Written annual schedule       | Staff Meeting, Charter Council |